

About The BACCHUS Network™

The BACCHUS Network™ is a university and community based network focusing on comprehensive health and safety initiatives. It is the mission of this 501(C)(3) non-profit organization to actively promote student and young adult based, campus and community-wide leadership on healthy and safe lifestyle decisions concerning alcohol abuse, tobacco use, illegal drug use, unhealthy sexual practices and other high-risk behaviors. The organization will devote the substantial portion of its resources and activities to:

- create and foster a thriving network of institutions and young adult led peer education groups supporting health and safety initiatives,
- empower students and administrators to voice their opinions and needs to create healthier and safer campus communities,
- develop and promote cutting edge resources and health promotion campaigns that support peer education, campus leadership, and activism on health and safety issues,
- provide exceptional conferencing and training opportunities for students, young adults and professionals to support health and safety strategies,

- encourage national forums on young adult health and safety concerns,
- promote and disseminate research and effective strategies that better help campuses and communities address health and safety issues, and
- advocate for effective and sensible policies and practices for campus and community health and safety issues.

Affiliates with our Network are concerned with the health of their students, their institution and their community. Students of all ages are faced with making personal decisions about health and safety. Developing positive decision-making skills impacts student life and prepares students to enter the real world and the greater community to promote healthy and safe lifestyles. BACCHUS promotes respect for state laws and support for campus policies that address high-risk behaviors that compromise health and safety.

The BACCHUS philosophy is that students can play a uniquely effective role—unmatched by professional educators—in encouraging their peers to consider, talk honestly about and develop responsible habits and attitudes toward high-risk health and safety issues.

National Collegiate Alcohol Awareness Week Resource Guide Learning Outcomes

The National Collegiate Alcohol Awareness Week Campaign includes a Resource Guide to address alcohol abuse and impaired driving prevention. After reading and utilizing the information in this guide and planning programs, students and advisors will be able to:

- Understand current data and its sources on alcohol abuse and impaired driving
- Identify at least three sources for data and promising and effective practices to address alcohol abuse and/or impaired driving
- Describe at least three components of program planning and marketing
- Implement a prevention program aimed at alcohol abuse and/or impaired driving prevention
- Articulate at least one reason for addressing the individual student, the campus as a whole, and the community with regard to alcohol abuse and impaired driving prevention
- Discuss, with peers and campus leaders, the reasons for actively addressing alcohol abuse and impaired driving prevention utilizing data and information provided about the effects of alcohol on the body, academics, sexual health, nutrition, and driving

- Identify key partnerships and stakeholders across campus to involve in alcohol abuse and impaired driving prevention efforts
- Collaborate with campus and community organizations to address alcohol abuse and impaired driving
- Advocate for healthy and safe lifestyle decisions
- Identify at least five times throughout the year for alcohol abuse and impaired driving prevention for their campus

These outcomes correlate with the following learning outcomes, as identified in the 2004 publication *Learning Reconsidered*:

- Cognitive complexity
- Knowledge acquisition, integration, and application
- Practical competence
- Interpersonal and intrapersonal competence
- Civic engagement

For more information on learning outcomes and *Learning Reconsidered*, visit learningreconsidered.org